

## REGULAR BOARD MEETING APRIL 23, 2007

The Board of Directors of the Davenport Community School District met in open session for their Regular Meeting on Monday, April 23, 2007, pursuant to the law. The meeting was held in the Jim Hester Board Room at the Administration Service Center, 1606 Brady Street, Davenport, Iowa. President Zamora called the meeting to order at 7:05 PM.

On roll call the following board members were present: President Patt Zamora; Directors Richard Clewell, Ken Krumwiede, and Tim Tupper. Other directors arrived later during the meeting— Director Ralph Johanson at 7:20 PM and Director Nikki De Fauw at 8:15 PM. Absent from the meeting was Vice President Larry Roberson. Student board members attending the meeting were Beth Neece and Stephen Arvanis from North High School.

### **BOARD GOAL, OBJECTIVES, PRIORITIES 2006-2007**

Director Krumwiede read the goal statement: “The Davenport School Board will actively support the efforts of the superintendent, district, staff, and families to ensure continuous student achievement for all students.”

### RECOGNITIONS

#### I. RECOGNITIONS

##### A. **MCKINLEY ELEMENTARY – *Principal Amy Campanile***

Principal Campanile explained the theme at McKinley School this year has been *Celebration*. Our year of celebration began day one when as a faculty we reviewed our very successful implementation data of a reading strategy we had learned and implemented the year before. Throughout the year, our celebrations have focused on the achievements of our students, the planting of 500 red tulips symbolizing our pledge to be drug-free, monthly reading celebrations where everyone at McKinley reads, a *Read Across America* celebration honoring Dr. Seuss’ birthday, and a five hundred dollar gift of books for our library. Our latest celebration was Monday morning as we celebrated the news McKinley ITBS scores had met trajectory.

McKinley students reported on many achievements celebrated this year. **Mrs. Lisa Barry**, Talented and Gifted teacher, introduced fourth graders **Grace Stori** and **Amanda Rostenbach** and fifth graders **Tillie Sitz** and **Mollie Chen**. The students demonstrated their “Invent Iowa” projects which won them the honor of going to the state invention competition on Saturday, April 21. The results of the competition will be mailed to the students and they received participation ribbons for entering the competition.

**Mrs. Cindy Hoffmann**, first grade teacher at McKinley, and her student, **Taylor Brooks**, shared the positive impact the new reading program had on student writing. Mrs. Hoffmann said the program was tremendous and it raises the reading levels of the students. Taylor presented a journal entry of his story to the board members. The dedication and commitment of the entire McKinley learning community allowed us to celebrate our successes many times this year.

#### B. **BUFFALO ELEMENTARY – *Principal Joann Hoogland***

Mrs. Hoogland introduced and acknowledged the efforts of four Buffalo students who are serving on the student council, and their student council advisor, **Miss Rachel Oelklaus**. Students who shared their stories were **Collin Hardy, Cody Berg, Madison Campbell** and **Erika McCreary**. They talked about their experiences being on the Buffalo Student Council committees and explained what these events meant to students at Buffalo School. These four students told about the following committees: Service Committee, the Executive Committee /The Election Process, the Fund Raising Committee and the Spirit Committee. A PowerPoint was shown during the presentation so the Board could see what types of activities they did at Buffalo. Students talked about elections, Parliamentary procedures, collecting cans for the food drive and memorial funds to help children in need. They helped the teachers with Kindergarten round activities and had a fund raiser “Pennies for Patients” for children who had cancer. They sponsored a super-bowl day and other fun events for students to attend.

7:20 PM Director Ralph Johanson arrived late and joined the Board at the table.

## COMMUNICATIONS

### II. COMMUNICATIONS

- A. ~~Tuesday, April 24, 5 to 7 PM, Teacher Constituency Workshop, Jim Hester Board Room, Adm. Service Center (Legislative Advocacy Committee)~~  
**Event has been postponed with another date to be arranged later.**
- B. Monday, May 7, 5:00 PM, Committee of the Whole, Jim Hester Board Room, Administration Service Center
- C. Monday, May 14, 6:00 PM, School Board Recognition Reception Adm. Service Center, hosted by the Davenport School Museum in the lower level
- D. Monday, May 14, 7:00 PM, Regular School Board Meeting, Jim Hester Board Room, Administration Service Center
- E. Wednesday, May 16, 3:45 PM, Board Policy Committee, Administration Service Center, Conference Room B
- F. Thursday, May 17, 3:30 PM, Employee Recognition Service, West High School Café (Service Awards for 10, 20, 30, and 40 years)
- G. Open Forum – Several people spoke on different matters.
  - 1. Yolanda Jefferson, 6210 Scott, Davenport talked about the North High School renovation work. She was a parent and commented on how the students at North really deserved the upgrades to their athletic facilities. They deserved everything the other high school students had and she hoped the Board would support the recommendation.

2. Karen Peachee, 57<sup>th</sup> Place, Davenport spoke about the North High School improvements saying these renovations would help endorse the wellness policy we have which emphasizes exercise for our children. She was in support of the renovations at this high school.
3. Lisa Rogers, 1759 Ziegler Avenue, Blue Grass, addressed the Board concerning budget cuts she heard were being made to music programs. She was a parent and her children went to West High. Music and art programs played a major role for their family and she collected 1167 signatures on petitions from people who supported the programs and felt strongly about our music and arts programs being continued. Our programs are a legacy to this District and many students continue on with music and art for a career. She felt having music and art programs made a difference in children and the District needed to maintain or increase these program offerings.
4. Sarah Cupp, 2519 E. Lombard Street, Davenport, talked about music education and support of this curriculum offering. This might be the only exposure some students have to learn music and it helps them pursue their talents. If they don't get training at school, they can't compete for scholarships later to attend college. She read music develops the brain and helps students become ready to learn. Ms. Cupp learned that students who have music experiences also get higher test scores and she presented some statistical data. If we reduce the music education program, we will jeopardize the development of our children.
5. Julie Ross, 2421 Iowa Street, shared views about staff changes she heard about for next year with regard to music. She talked about the cultural awareness provided through music programs that enlighten for a lifetime. She felt music education was an academic touchstone and this had an impact on people building homes in the district because of our music offerings. She talked about children majoring in music and how this was not inclusive but all children benefited. Families were enticed to come to school because of the programs. She mentioned parents needed to be included and consulted in funding decisions involving music and art programs. She asked the Board to continue to fully fund the music programs.
6. Taylor J. Pearson, 3408 College Avenue, talked about position reductions in the music departments at elementary and intermediate levels. He felt reductions in programs would rob students of opportunities they should have.
7. Matthew Burmeister, 123 Colony Drive, a junior at North High, talked about the upcoming renovation plans and supported this project. He spoke about lockers, storage, and other needs in the weight room. These new athletic facilities will be much better for the students and is much needed.
8. Steve Running, 2633 Grand Avenue, spoke in support of the renovation work at Central High and using the available dollars to make things better. Not only is this work to add a gym but there are a number of other improvements in the project plans. It isn't just about sports, but included technology and meeting other needs at Central. Without the second gym, it would mean our students will have to be at school late in order to practice instead of getting home earlier so they can study. We need the new gym.

## CONSENT AGENDA

### III. CONSENT AGENDA

To conserve time and focus attention on non-routine matters on the agenda, the Board considered a number of items grouped together as a Consent Agenda, all items to be approved in one motion.

#### **A. Reading of the Minutes of the Last Regular and Intervening Meetings**

The minutes from the last regular board meeting on March 26, 2007 were presented for approval.

#### **B. Personnel: Appointments, Resignations, Etc.**

##### RETIREMENTS: ADMINISTRATIVE

Womack, Jeffrey Principal Lincoln Academy	Effective: End of 2006-2007 school year Years of Service: 25 yrs, 11 mos
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##### RESIGNATIONS/TERMINATIONS: CERTIFICATED

Amendt, Julie Special Education Central High	Effective: end of 2006-2007 school year Years of Service: 11 yrs
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Kincaid, Marci Grade 2 Jackson Elementary	Effective: end of 2006-2007 school year Years of Service: 2 yrs 10 mos
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Wheeler, Margaret Orchestra West High	Effective: end of 2006-2007 school year Years of Service: 2 yrs 10 mos
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##### LEAVES OF ABSENCE: CERTIFICATED

Morris, Nga Kindergarten Fillmore Elementary	Effective: January 31, 2007 – March 23, 2007 (Balanced Calendar School)
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##### RESIGNATIONS/TERMINATIONS: SUPPLEMENTAL CONTRACTS

Amendt, Julie Department Head Central High	6% \$1,531.00
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McCarthy, Chad Boys' Varsity Swimming West High	14% \$3,572.00
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Wheeler, Margaret Sr. High Orchestra West High	12% \$3,062.00
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## RETURN FROM LEAVE OF ABSENCE: CERTIFICATED

Morris, Nga	Effective: April 10, 2007
Kindergarten	Salary: \$36,631.00
Fillmore Elementary	

## RESIGNATIONS/TERMINATIONS: CLASSIFIED

Gonzales, Dale	Effective: April 6, 2007
Custodian	Years of Service: 6 mos
Walcott	

Holcomb, Carrie	Effective: March 30, 2007
Food Service Worker	Years of Service: 2 yrs 4 mos
Sudlow Intermediate	

King, Charles	Effective: April 26, 2007
Para Educator	Years of Service: 3 yrs 7 mos
Lincoln Academy	

Lorimer, Dawn	Effective: March 23, 2007
Para Educator	Years of Service: 3.5 mos
Wood Intermediate	

Sanders, Tara	Effective: April 13, 2007
Food Service Worker	Years of Service: 8 days
North High	

Stringer, Beth	Effective: April 26, 2007
Cook-In-Charge	Years of Service: 5 yrs 7 mos
Buchanan Elementary	

Stuckel, Stasha	Effective: April 27, 2007
Para Educator	Years of Service: 6 mos
Wood Intermediate	

Witzenburg, Jessica	Effective: April 13, 2007
Para Educator	Years of Service: 2 yrs 6 mos
Children's Village West	

## LEAVES OF ABSENCE: CLASSIFIED

Moore, Kristinna	Effective: March 28, 2007 – April 23, 2007
Custodian	
Sudlow Intermediate	

## APPOINTMENTS: CLASSIFIED

Black, Debbie	Effective: April 16, 2007
Food Service Worker	Salary: \$7.60/hr
Garfield Elementary	Hours: 3.0 hrs/day

Kalkwarf, Julie	Effective: April 23, 2007
Para Educator	Salary: \$9.40/hr
Children's Village West	Hours: 6.25 hrs/day

Klemme, Cindy  
Food Service Worker  
North High

Effective: April 10, 2007  
Salary: \$7.60/hr  
Hours: 3.0 hrs/day

Koch, Andrew  
Tech Support  
ASC

Effective: April 23, 2007  
Salary: \$11.48/hr  
Hours: 8.0 hrs/day

\*Not a Teacher      \*\*Guest Teacher      \*\*\*Not a Replacement

**MOTION:** Director Krumwiede moved the Board approve the Consent Agenda was presented. Director Tupper seconded the motion.

The vote on the motion was called and recorded as follows. Ayes: Krumwiede, Tupper, Clewell, Johanson, and Zamora. The motion carried unanimously.

## APPROVAL OF BILLS

### IV. APPROVAL OF BILLS

A resolution was recommended by the Administration for adoption of the bills.

**MOTION:** Director Tupper moved the Board approve the following, "Resolved that all claims presented to the Board having been duly certified as correct by the Secretary, and reviewed by the administration and board members, the same be and they are hereby audited and allowed as just claims and warrants drawn on the Treasury for the several amounts. Further Resolved, that the payment of claims and salaries be approved as presented, with the exception of two voided checks #195803 for \$2,200 to Great Midwestern Music and #195872 for \$159 to Virginia Mulvihill. Director Clewell seconded the motion.

The vote on the motion was called and recorded as follows. Ayes: Tupper, Clewell, Johanson, Krumwiede, and Zamora. The motion carried unanimously.

## OTHER ITEMS REQUIRING ACTION

### V. OTHER ITEMS REQUIRING ACTION

#### A. **BID #563 – CENTRAL HIGH SCHOOL P.E. ADDITION & RENOVATIONS TO KEMPER HALL/PUBLIC HEARING/CHANGE ORDER\*\***

##### Bid #563 – Central High P.E. Addition & Renovations to Kemper Hall

The administration recommended Bid #563 from Mel Foster Construction for \$4,119,000 for the P.E. addition at Central and renovations to Kemper Hall.

**MOTION:** Director Clewell moved the Board approve the administration's recommendation to accept the lowest responsible Bid #563 from Mel Foster Construction in the amount of \$4,119,000 for the P.E. addition at Central High School and the renovations to Kemper Hall. Director Tupper seconded the motion.

The Board conducted a public hearing on Bid 563 for the P.E. addition at Central High and the renovations to Kemper Hall. No one came forth to be heard. The public hearing was declared closed.

The vote on the motion was called and recorded as follows. Ayes: Clewell, Tupper, Johanson, Krumwiede, and Zamora. The motion carried unanimously.

#### Change Order Reduction on Bid #563 for \$440,635

The administration recommended a change order to Bid #563 for a reduction of \$440,635. (Note: Change orders must be presented to the Board for approval when a change is over \$25,000 from the original bid.)

**MOTION:** Director Clewell moved the Board approve the change order to Bid #563 for a reduction of \$440,635 to the Central High School remodeling project. Director Tupper seconded the motion.

Director Johanson asked for an explanation on the reduction. Mr. Greg Larrison provided a summary of how this reduction was related to the bid. There were elements of the construction that could be modified or done differently while maintaining a quality project. The major subcontractors worked at contributing ideas that yielded cost reductions of over \$400,000 in additional dollars. (A copy of the letter outlining the changes will be included in the minutes of record.) Bill Good also provided comments about the integrity of the project and questions from the board members were answered prior to the vote.

The vote on the motion was called and recorded as follows. Ayes: Clewell, Tupper, Johanson, Krumwiede, and Zamora. The motion carried unanimously.

***\*\*Note the order of the bids was reversed to accommodate presenters. Therefore Bid #563 was done before #562.***

#### **B. ARCHITECT FOR NORTH HIGH**

The administration recommended the firm of Bracke, Hayes, Miller, and Mahon Architects to create the design plans for North High remodeling projects.

**MOTION:** Director Johanson moved the Board approve the administration's recommendation to hire the firm of Bracke, Hayes, Miller, and Mahon Architects to create the design plans for North High remodeling projects. Director Krumwiede seconded the motion.

The vote on the motion was called and recorded as follows. Ayes: Johanson, Krumwiede, Tupper, Clewell, and Zamora. The motion carried unanimously.

**c. NORTH HIGH FINAL PLANS & SPECIFICATIONS/PUBLIC HEARING**

Presentation and Discussion of Remodeling Plans for North High School

Principal Jane Artman-Andrews was the first person to speak about the plans being proposed for North High School. These changes will enhance the life of students and support the students in their work. Now is the time to complete the promises made with the Local Option Sales Tax funding and bring this school closed to what it should be for the students and community. The Board heard a presentation from the architectural firm going over the various elements in the final plans and specifications for remodeling North High School. The initial design plans were shown during a Committee of the Whole last fall, and some changes had been made to the final plans and specifications.

Preliminary costs included work on the boys locker rooms, training rooms, athletic storage, girls locker rooms, student accessible rest rooms, major renovations, weight room, woods shop, metals shop, hallways minor renovations, site improvements, student activity areas, utilities work, and landscaping. The Board saw a project total cost estimate of \$3,889,400. The Board had time for questions to clarify their concerns and understanding of the construction. The architect, Bill Good, and Jane Artman-Andrews provided answers and further explanations.

Public Hearing on Final Plans and Specifications for North High School

Following the report presentation and discussion period, the Board held a public hearing to allow for comments from the public regarding this project. No one came forth to be heard during the public hearing. The public hearing was then declared closed.

Final Plans and Specifications for North High School Project

After the public hearing, board members took action on the recommendation made by the administration for accepting the final plans and specifications for the remodeling projects at North High School.

**MOTION:** Director Tupper moved the Board approve the administration's recommendation to accept the final plans and specifications for the remodeling projects at North High School as discussed. Director Krumwiede seconded the motion.

The vote on the motion was called and recorded as follows. Ayes: Tupper, Krumwiede, Clewell, Johanson, and Zamora. The motion carried unanimously. (A copy of the final plans and specifications design will be included in the minutes of record.

**d. BOARD POLICY #303.01 PURCHASING**

The Policy Committee recommended approval of revisions in Board Policy #301.01—Purchasing Policy as discussed previously.

**MOTION:** Director Johanson moved the Board approve the changes and revisions made to update and correct Board Policy #301.01—Purchasing Policy as previously discussed. Director Clewell seconded the motion.

The vote on the motion was called and recorded as follows. Ayes: Johanson, Tupper, Clewell, Krumwiede, and Zamora. The motion carried unanimously.

**E. BID # 562 -- FOOD SERVICE & SUPPLY DISTRIBUTION/TECHNOLOGY AND PUBLIC HEARING\*\***

**MOTION:** Director Clewell moved the Board approve the administration's recommendation to award the lowest responsible Bid #562 to Reinhart Foodservice, Cedar Rapids in the amount of \$1,169,579.99 for food, non-food expendable supplies, storage, technological support, and distribution services. Director Tupper seconded the motion.

The Board held a public hearing on Bid #562 prior to final action on the motion regarding this bid. No one came forth to be heard; the public hearing was declared closed.

The vote on the motion was called and recorded as follows. Ayes: Clewell, Tupper, Johanson, Krumwiede, and Zamora. The motion carried unanimously.

**\*\*Note the order of the bids was reversed tonight to accommodate presenters. Therefore Bid #562 came after Bid #563.**

## DISCUSSION ITEMS

### VI. DISCUSSION ITEMS

#### A. STAFF CHANGES FOR NEXT YEAR & IMPLEMENTATION

The administration presented a report on staff changes for next year and implementation for art, music, foreign language, and special education. The administration talked about what the changes were and the impact this could have on certain areas. Superintendent Almanza explained the administration informed the Board of the changes but there seemed to be some confusion with what people in the public heard concerning music and art programs. The rumors were not true. The administration talked about ratios for buildings and we compiled enrollment data estimates for next year. This information has been provided to the Board. There are changes that impact and tie into reading programs which are being addressed.

Mrs. Reynolds talked about adjustments at the intermediate levels and went over the staffing formulas. She explained how numbers were applied. The administration spoke with principals in December and worked with them on monitoring numbers. After the April 19 Kindergarten roundup there were some changes made because of numbers coming in for next year. She explained how the administration continually monitors the numbers and watches staffing formulas. The Board learned about FTE numbers and adjustments. Mrs. Reynolds emphasized there were no reductions in music or art programs at the elementary level. The Board reviewed the formulas and ratios in order to compute the FTE numbers.

Dr. O'Melia talked about the intermediate level formulas and outcomes. The Board learned about the number of minutes students spend in classes and other items dealing with staffing. What we do in reading has an impact on other areas and we have to provide adequate reading experiences for students so some adjustments are made. Students can still take music, art, or band classes and there are opportunities for electives. The Board listened to how the numbers were calculated and the impact on classes as teachers are reassigned because of class size. There were additional questions and conversations with board members on this subject.

8:15 PM

Director Nikki De Fauw arrived during the discussion period on staffing.

Board members had questions about physical education at elementary and high school levels, enrollment numbers, areas of growth or decline, rotation schedules, and communication. Director Clewell wanted to make sure the public was engaged in conversations about our schools and people had opportunities for dialoging about their concerns. He would like to see the administration conduct forums on the Arts in the Davenport Schools. Maybe that would help board members make better decisions based on the values of the public and what they wanted. We need to bring the values of the public to the board table and this could be done with open forums.

Director Tupper had questions about the rotation system for PE, art, and music classes. Mrs. Reynolds said there have not been reductions or big increases in the class sizes. We can tell the community we have maintained the commitment to music and fine arts and we intend to do so as a Board. Mrs. Reynolds talked about the changes four years ago and how the staff made adjustments for the arts programs. We are committed to fine arts and are open to discussions. She talked more about formulas, rotations, and fluctuations. Board members continued with questions and comments. The administration provided answers and explained how they had worked through specific situations. They talked about inequities, supplemental instruction, and opportunities offered for our students. Director Tupper asked about concerns he heard that students were not getting elective courses they requested. Dr. O'Melia responded and shared how students made choices for their classes and elective areas. They don't always get what they want when they want the classes. They have to meet their graduation requirements and these requirements are increasing. We used the staff to meet the demands of the students and to provide the required curriculum offerings. Dr. O'Melia mentioned we could use additional staff at two of the high schools.

President Zamora talked about being data driven and we can see where the strengths and weaknesses are in our buildings. We have some gaps and we are addressing these areas. Some changes are made which impact our staff ratios but there are no reductions in music and art instruction at our schools. There were questions about offering foreign language for our students and Dr. O'Melia explained the offerings provided for students begin with exploratory classes in 6<sup>th</sup> and 7<sup>th</sup> grades. The students can expand outward in the wheel of classes at the intermediate level. Dr. O'Melia said the buildings are becoming more alike but each building has its own personality and that provides challenges. They are alike in the core areas but have customized courses the students want. We need to know the critical areas to be covered and make sure this is adequate.

There was some discussion about class size and whether research supported smaller classes. Dr. O'Melia said the research showed the size has to be between 12 or 13 at the low end to see differences or extremely high numbers to have a negative impact. The Superintendent said he would be willing to provide more data to the Board on some of these areas. He talked about a memo from Mrs. McClurg dealing with staffing. We had ten teachers to work with and eight we believe have already been reassigned to positions. We don't have all the retirees for next year and we will continue to have staffing changes. We are not giving out pink slips, contrary to what the paper said. The Superintendent talked about guest teachers and working to make sure we have the proper staffing needed for the new school year.

8:40 PM President Zamora left the meeting; a quorum remained so the meeting continued for the rest of the discussion items and presentations.

**B. DINA STATUS AND GROWTH MODEL DISCUSSION**

The Superintendent started the discussion on the topic of DINA Status and Growth Model with the assistance of his administrative staff. He shared we are one of three district in the State listed as "In Need of Assistance" (DINA). The Board got information about timelines for the audit, diagnosis, and design plans. There is a target date for a district action plan from May 20 to June 20, 2007. The Iowa Support Team was discussed and the Board looked over the details for review of documents and responsibility areas. Bob Mata and Tom Wagner shared information about the documents, graphs, and other statistical data analysis which would be done. They also talked about how scores would be analyzed and interpreted. They talked about percentiles, proficiency, standard scores, measures of growth, and use of statistics.

Mr. Wagner prepared a PowerPoint presentation and talked about the documentation for the review stages. He shared information on how we focus on this data. He showed areas of growth and talked about preliminary analysis of the data. (A copy of the materials will be included in the minutes of record.)

9:20 PM The Board Secretary left the meeting and Dr. O'Melia helped with the taping for the remainder of the meeting.

**c. CAREER AND TECHNICAL EDUCATION REPORT**

Betty Griffin and Ellen Reilly represented the curriculum department and updated the Board on career and technical education opportunities in our school district. They presented a report on Career Pathways and explained the Iowa legislation requirements for students to have at least a four-year career plan beginning in eighth grade. Board members reviewed the materials outlining the Academic Career Plan offered by our District and plans of study. The correspondence and forms sent to parents and guardians so they were aware of what was required and how they can assist their children was included. There was a parent's signature sheet outlining the career pathway classes and resources available for students during 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades. (A copy of the report will be included in the minutes of record.)

Flexibility was included in the program so students stay with this. Director Clewell said he was impressed with the collaborative efforts of this program and the District going out into the community to work with other institutions. The Career Pathway program deals with providing help for students to become responsible citizens and it gives them some control over their future as they make decisions for their careers. Director Clewell felt this program honors the Board's concern with achievement. The administration talked about the workforce of tomorrow and Career Pathway being a driving force to create a workforce to help out nation to meet its needs. Working with students on a career plan will help increase enrollment, keep students engaged, ensures rigor in our course offerings, and encourages more educational opportunities for students.

## ADMINISTRATIVE AND BOARD REPORTS

### VII. ADMINISTRATIVE & INSTRUCTIONAL REPORTS/BOARD REQUESTS

Superintendent Almanza said there were no additional administrative reports.

### VIII. BOARD REPORTS

- A. POLICY COMMITTEE: Director Johanson reported on the work of the Policy Committee as they reviewed around 175 policies this year. They need to work with other board members in the review process. The Policy Committee was trying to get through the policies by September with the board's assistance. Everyone has information on updates from the committee to study. We are excited to offer an approach to address these issues facilitating looking at policies and approving reviews. We are highlighting some policies for the Board to look at including 301.01 103.01 which you will want to review. All of the policies in your handbook can be used to make your suggestions within a few weeks. We want to incorporate your thoughts into the discussion by the committee. All these policies have been discussed by the Policy Committee and we offer them for your review. Some policies are being reviewed by the administration, such as Marsha Tangen. We will give you notes on the policies so you can review first. We have some urgency in getting these done in a timely fashion since we have a five-year review cycle which needs to be followed.

Director De Fauw added a request to please return comments to the Policy Committee for their next meeting on May 16 so their ideas can be discussed. We would like to have your comments by May 10<sup>th</sup> to assist us in our work.

- B. Director De Fauw expressed her regret for not being able to be at the meeting in time to cast her vote in favor of the North High renovation project. This project was something she completely supported. She explained she had family obligations with her children which needed to come first tonight, so she missed the vote.
- C. Director Krumwiede reported on the Leadership Academy session he attended over the weekend, and reminded board members on May 30 there would be an ABLE II workshop on the topic of "Building Effective Board and Superintendent Relationships." He encouraged everyone to sign up for this meeting sponsored by IASB and it will be held at the Administration Service Center in the evening.

- D. Director Tupper remarked that Central Tennis Coach, Larry Jacobsen, had his 300th win last week and we should extend congratulations to him.

### REQUESTS FOR INFORMATION

1. Director Clewell requested the administration consider at least one public forum on arts in the DCSD per the Board's stated desire to enhance communications and public relations. This is an opportunity to engage dialog with our community on what they want for students and clarification from the administration on the impacts of those wants. Superintendent Almanza asked for additional direction on this.
2. Director Tupper turned in a request for information on ITED/ITBS data. He would like the addition of current year data to the five-year building/district data previously provided to the Board. He asked the administration to prepare a list of documents being provided in the review in the audit phase and to make those documents available to the Board.

### **ADJOURNMENT**

Director Krumwiede suggested in the absence of the Board President, Vice President, and Secretary that the Board adjourns. The four board members remaining agreed. (Clewell, Johanson, Krumwiede, and De Fauw)

The meeting was adjourned at 10:30 PM.

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Linda Smith Kortemeyer, Board Secretary