

Name of School:

Name of Course: **Child Development and Parenting**

Instructor Information

Teacher: School address: School Phone: Email address:
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Course Description

This course is designed to help the student understand, appreciate, and enjoy children. How a child develops physically, emotionally, intellectually, morally, and socially from conception to five years of age will be studied. Observation of and participation with children will be provided throughout the course.

District Standards and Power Benchmarks

1. Summarize key responsibilities for childcare providers.
2. Identify how pregnancy and childbirth are impacted by personal choices.
3. Identify patterns of development for the first year.
4. Identify patterns of development from ages one to three.
5. Identify patterns of development from ages four to six year.
6. Identify the realities of teen pregnancy.
7. Identify health and safety needs of children.
8. Summarize effective parenting skills and discipline techniques.
9. Recognize family planning options.
10. Identify community resources and career opportunities.

Course Information

Child Development and Parenting is a 9-week elective course offered in Family and Consumer Sciences department. Classes are 90 minutes for which student receive 0.5 credits. There is no pre-requisite for this entry-level class. However, Child Development and Parenting is a pre-requisite for Occupational Child Care (a district preschool run program).

Course Outline

Units Covered		
Why Study Children?	Prenatal Development	Preschool Development
Understanding Families	Labor and Birth	Safety and Health
Effective Parenting Skills	Infant Development	Exceptional Children
Teen Pregnancy	Toddler Development	Child Abuse
Careers Related to Child Development		

Text/Other Required Materials/Resources

Text: *The Developing Child*, Glencoe McGraw-Hill, 2000
Baby Think It Over Simulator
Various Children's Books
Iowa State University Extension Materials
March of Dimes Website
Child Development Activity Books

Instructional Procedures

The class consists of discussion, worksheets, cooperative activities, quizzes, hands on activities, videos, projects, child visits, field trip to Occupational Child Care at Children's Village West and a class run preschool.
Students that need additional support can make special arrangements with the instructor.

Classroom Management Procedures

Be prepared for class. Having textbook, paper and pen/pencil in class.
Follow the procedures and rules in the student planner.
Bring student planner to class daily. This is used as a pass out of the classroom and recording assignments.
Daily attendance and participation are essential for class success.
Students are responsible for their make-up work (2 days for everyday gone). The student needs an admit from the attendance office when absent.

Assessment Plan

Multiple measures of assessment: Daily participation, written assessment, projects, notes, quizzes, and tests.
Grade reports provided about every two weeks throughout the course.

Grading System

A	93 and above	Firm command of knowledge domain High level of skill development
A⁻	90 - 92	Exceptional preparation for later learning
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills
B	83 - 86	Has prerequisites for later learning
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills
C	73 - 76	Lacks a few prerequisites for later learning
C⁻	70 - 72	
D⁺	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained
D	63 - 66	Deficient in many of the prerequisites for later learning
D⁻	60 - 62	
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning