

Name of School:

Name of Course: **Clothing Technology**

### Instructor Information

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

### Course Description

This course is designed to help students apply principles of clothing selection to various work and social situations. They will develop or increase skills and techniques in sewing construction, purchasing clothing, and clothing care and repair. Students will sew projects, and explore business opportunities in which they use the skills they have learned. Students will be required to furnish or purchase all necessary materials to complete course requirements.

### District Standards and Power Benchmarks

#### Power Standards

1. Evaluate fiber and textile materials.
2. Demonstrate skills needed to produce, alter, or repair textiles products and apparel.
3. Demonstrate general operational procedures for basic sewing equipment.
4. Evaluate career opportunities in textile industry and clothing.

#### Power Benchmarks

1. Distinguish between woven and knit fabric.
2. Compare and contrast natural and manufactured fibers.
3. Identify small sewing tools and safe usage.
4. Demonstrate operations of sewing machine, serger, and embroidery machines.
5. Interpret and use basic sewing terms.
6. Demonstrate basic construction techniques
7. Understand basic pattern information.
8. Demonstrate effective wardrobe planning.
9. Be aware of the importance of clothing care.
10. Identify careers in textiles and apparel industry.

### Course Information

Clothing is a 9 week elective course offered in the Family & Consumer Sciences department. Classes are 90 minutes in length for which students receive 0.5 credits. There no pre-requisite for this entry-level class. However, clothing technology is a pre-requisite for Advanced Clothing

## Course Outline/Calendar

Units covered:  
Textile selection  
Small sewing equipment  
Machines Usage ( Sewing machine, embroidery, and serger)  
Sewing terminology and construction techniques.  
Wardrobe planning  
Clothing Care  
Career and Entrepreneur opportunities

## Text/Other Required Materials/Resources

Text: *Clothes and Your Appearance*  
Students are responsible for purchasing sewing supplies needed to complete projects. They may be purchased at local fabric stores.

## Instructional Procedures & Support

Students need to come to class ready to learn which includes: being in class on time, having materials, meeting teacher expectations, and treating others with dignity and respect. Classes consist of individual projects, book work, lecture/demonstration, and cooperative group activities. State-of-the art equipment is used to enhance learning (for example: electronic sewing machines, computerized embroidery machines and sergers.)

- Literacy and numeracy strategies are reinforced through hands-on, real life applications of math, science, and reading.
- Class time is allocated for completion of projects. Incomplete assignments may be made up before or after school within a reasonable period of time. All sewing projects must be completed in the classroom.
- Students who need additional support may make arrangements with the teacher.

## Classroom Management Procedures

Attendance: Daily attendance and participation is important! Class discussion, demonstrations, and presentations are an integral part of the class and the interchange that takes place is difficult to duplicate.  
Tardies and detentions will be handled as per school discipline policies (see student handbook).  
Individual classroom teacher's rules will be followed  
Lab rules  
You are responsible for the care and use of their assigned machine. Intentional damage to equipment will be charged to the student.  
Everyone shares in cleanup at the end of the class.  
All school equipment must be returned at the end of lab.

## Assessment Plan

Mid-term reports will be distributed half way through a term four times a year (see planners for exact dates).

Multiple measures of assessment: daily participation points, written assignments, projects, quizzes, and tests.

## Grading System

<b>A</b>	93 and above	Firm command of knowledge domain High level of skill development
<b>A<sup>-</sup></b>	90 - 92	Exceptional preparation for later learning
<b>B<sup>+</sup></b>	87 - 89	Command of knowledge beyond the basic concepts of knowledge Advanced development of most skills
<b>B</b>	83 - 86	Has prerequisites for later learning
<b>B<sup>-</sup></b>	80 - 82	
<b>C<sup>+</sup></b>	77 - 79	Command of the basic concepts of knowledge Demonstrates ability to use basic skills
<b>C</b>	73 - 76	Lacks a few prerequisites for later learning
<b>C<sup>-</sup></b>	70 - 72	
<b>D<sup>+</sup></b>	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained
<b>D</b>	63 - 66	Deficient in many of the prerequisites for later learning
<b>D<sup>-</sup></b>	60 - 62	
<b>F</b>	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning