

Name of School:

Name of Course: **Contemporary American History**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Revised August 2006

Course Description

The study of Contemporary American History includes the social, political, economic, religious, educational, and cultural history of the United States since World War II. Emphasis is placed on the developments in American society and United States foreign policy.

District Standards and Power Benchmarks

- A. Identify and describe significant historical periods and patterns of change within and across cultures (i.e. WWII, Cold War, Korean War, Civil Rights, Activism, Vietnam, 1970's, Conservatism).
- B. Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations.
- C. Evaluate the role of technology in relationship to conflict, such as communication, transportation, information-processing, weapons development, or other areas as it contributes to or helps resolve conflicts.
- D. Investigate, interpret, and analyze multiple historical and contemporary viewpoints within and across cultures related to important events, recurring dilemmas, and persistent issues, while employing empathy, skepticism, and critical judgment.

Course Information

- A. One term course that follows American Studies II.
- B. Successful completion earns .5 unit (credit).
- C. Satisfies graduation requirement for Group I/American History Social Studies.

Course Outline/Calendar

Week 1 Chapter 19
Week 2 Chapter 20
Week 3 Chapter 21
Week 4 Chapter 22
Week 5 Chapter 23

Week 6 Chapter 24
Week 7 Chapter 25
Week 8 Chapter 26
Week 9 Chapter 27

Text/Other Required Materials/Resources

- Textbook
- Supplementary Text
- Internet and Media Center Materials
- Newspaper
- Community Resources
- Maps and Globes
- Notebook
- Pen or pencil
- Material fees/ additional cost for computer printing in LMC- 10 cents per copy

Instructional Procedures & Support

- A. Methods of delivery of instruction:
 1. Short lecture, class discussions, cooperative learning groups, computer lab work, individual work, presentations
- B. Teaching strategies:
 1. Note taking, graphic organizing, compare/contrast
 2. Silent read, group read, think aloud, historical video reactions
- C. Academic expectations of students:
 1. Follow the district attendance guidelines
 2. Come to class prepared every day.
- D. Homework expectations of students:
 1. Uncompleted class assignments become homework
- E. Make up work within 48 hours of the absence.
 1. Notebooks are checked approximately every other week
 2. Tests must be made up before the next test..
- F. Students needing additional help should make an appointment with the teacher.

Classroom Management Procedures

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Assessment Plan

- A. If required, notebooks will be checked approximately every 2 weeks.
- B. Major projects will be completed.
- C. Tests could include quizzes, chapter or unit tests.
- D. A final will be a cumulative test of multiple choice, short answers, and essays.
- E. Homework must be turned in on time.

Grading System

Components: Homework 25%, Class Work 25%, and Assessments 50% (Final 10%).

Grading scale:	A	90-100%
	B	80- 89 %
	C	70- 79%
	D	60- 69 %
	F	0- 59%