

Name of School:

Name of Course: Historical Viewpoints

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This course is designed for students who desire a more intensive study of American History than the regular Contemporary History course offers. The course covers the political, social and economic development of modern America through a selected readings approach. Adequate reading skills are necessary for success in this course.

District Standards and Power Benchmarks

Students will be able to:

- Understand the formation, development, and change of societies through time.
- Understand the importance of significant people and events in American history since WW2.
- Identify and analyze various governments and ideologies.

Course Information

- One term course that is a continuation of the study of American history that follows American Studies II.
- Successful completion earns .5 units (credits).
- Meets the graduation requirement for Group I/American History Social Studies

Course Outline/Calendar

2 Weeks	The 50's <i>Social Fabric 16-18</i>	Chapters 27 and 28 Some of Chapter 29
3 Weeks	The 60's <i>Social Fabric 19-20</i>	Part of Chapters 29 and 30
1.5 Weeks	The 70's <i>Social Fabric 21</i>	Chapter 31
1.5 Weeks	The 80's <i>Social Fabric 22</i>	Chapter 32
1 Week	The 90's to Present	Chapter 33

Text/Other Required Materials/Resources

Supplied by teacher:

- A. Textbook: Nation of Nations
- B. Study Guide of homework assignments
- C. Supplemental readings

Materials needed by the student:

- A. Notebook
- B. Pen or pencil
- C. Material fees/ additional cost

Computer printing in LMC- 10 cents per copy

Instructional Procedures & Support

A. Methods of delivery of instruction:

1. Short lecture, class discussions, cooperative learning groups, computer lab work, individual work, presentations

B. Teaching strategies:

- 1. Note taking, graphic organizing, compare/contrast
- 2. Silent read, group read, think aloud, historical video reactions

C. Academic expectations of students:

- 1. Follow the district attendance guidelines
- 2. Come to class prepared every day.

D. Homework expectations of students:

- 1. Uncompleted class assignments become homework

E. Make up work within 48 hours of the absence.

- 1. Notebooks are checked approximately every other week
- 2. Tests must be made up before the next test..

F. Students needing additional help should make an appointment with the teacher.

Classroom Management Procedures

Assessment Plan

- A. If required, notebooks will be checked approximately every 2 weeks.
- B. Major projects will be completed.
- C. Tests could include quizzes, chapter or unit tests.
- D. A final will be a cumulative test of short answers and essays.
- E. Homework must be turned in on time.

Grading System

Components: Study Guide 20%, Notebook 40%, Projects 20% and Tests 20%.

Grading scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 0-59%

